

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	111	2%	3%	9%	44%	42%	5%	86%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	1%	21%	41%	36%	1%	22%	37%
Reading Basic Understanding	116	3%	15%	29%	51%	3%	17%	53%
Writing Conventions	116	0%	12%	24%	48%	16%	12%	64%
Writing Effectiveness	116	3%	16%	50%	25%	5%	20%	30%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	115	5%	41%	24%	24%	5%	46%	30%
Math Problem Solving	115	24%	34%	11%	19%	11%	58%	30%
Math Skills	115	7%	26%	14%	33%	20%	33%	53%

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Vermont Assessment Summary 2006





FRANKLIN NORTHEAST S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	58	0%	3%	5%	34%	57%	3%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	53	4%	2%	13%	55%	26%	6%	81%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	14%	38%	47%	2%	14%	48%
Reading Basic Understanding	58	0%	14%	21%	62%	3%	14%	66%
Writing Conventions	58	0%	7%	16%	55%	22%	7%	78%
Writing Effectiveness	58	2%	7%	50%	34%	7%	9%	41%
Mala								
Male							Little+	Standard+
Maie	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 58	Little	Below 28%	Nearly 45%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	58	2%	28%	45%	26%	0%	Below 29%	Honors 26%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	57	5%	32%	35%	26%	2%	37%	28%
Math Problem Solving	57	14%	35%	16%	26%	9%	49%	35%
Math Skills	57	2%	21%	16%	42%	19%	23%	61%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	5%	50%	14%	22%	9%	55%	31%
Math Problem Solving	58	34%	33%	7%	12%	14%	67%	26%
Math Skills	58	12%	31%	12%	24%	21%	43%	45%
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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	9%	44%	42%	5%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	21%	42%	35%	1%	22%	36%
Reading Basic Understanding	*	3%	15%	30%	51%	2%	18%	53%
Writing Conventions	*	0%	12%	25%	47%	16%	12%	63%
Writing Effectiveness	*	4%	17%	50%	25%	4%	20%	30%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	42%	24%	24%	5%	47%	29%
Math Problem Solving	*	25%	35%	11%	19%	11%	59%	30%
Math Skills	*	7%	27%	14%	33%	19%	34%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Vermont Assessment Summary 2006





20 FRANKLIN NORTHEAST S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	0%	1%	7%	44%	48%	1%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	13%	13%	20%	47%	7%	27%	53%

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	103	1%	16%	43%	40%	1%	17%	41%
Reading Basic Understanding	103	2%	15%	26%	54%	3%	17%	57%
Writing Conventions	103	0%	9%	23%	51%	17%	9%	68%
Writing Effectiveness	103	1%	14%	51%	28%	6%	15%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	62%	31%	8%	0%	62%	8%
Reading Basic Understanding	13	8%	15%	54%	23%	0%	23%	23%
Writing Conventions	13	0%	38%	31%	23%	8%	38%	31%
Writing Effectiveness	13	23%	38%	38%	0%	0%	62%	0%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	102	3%	36%	27%	27%	6%	39%	33%
Math Problem Solving	102	18%	35%	13%	22%	13%	53%	34%
Math Skills	102	2%	25%	15%	36%	23%	26%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	23%	77%	0%	0%	0%	100%	0%
Math Problem Solving	13	77%	23%	0%	0%	0%	100%	0%
Math Skills	13	46%	38%	8%	8%	0%	85%	8%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	59	0%	0%	3%	47%	49%	0%	97%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	4%	6%	15%	40%	35%	10%	75%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

•	Little	Dalam				Little+	Standard+
_		Below	Nearly	Achieved	Honors	Below	Honors
7	1%	12%	48%	38%	1%	13%	39%
7	1%	10%	26%	58%	4%	12%	62%
7	0%	8%	21%	55%	17%	8%	71%
7	1%	13%	49%	30%	6%	14%	36%
						I ittla±	Standard+
1	Little	Below	Nearly	Achieved	Honors	Below	Honors
9	0%	38%	28%	33%	0%	38%	33%
9	5%	23%	36%	36%	0%	28%	36%
9	0%	21%	31%	36%	13%	21%	49%
9	8%	23%	51%	15%	3%	31%	18%
	7 7 7 N 9 9	7 0% 7 1% N Little 9 0% 9 5% 9 0%	7 0% 8% 7 1% 13% N Little Below 9 0% 38% 9 5% 23% 9 0% 21%	7 0% 8% 21% 7 1% 13% 49% N Little Below Nearly 9 0% 38% 28% 9 5% 23% 36% 9 0% 21% 31%	7 0% 8% 21% 55% 7 1% 13% 49% 30% N Little Below Nearly Achieved 9 0% 38% 28% 33% 9 5% 23% 36% 36% 9 0% 21% 31% 36%	7 0% 8% 21% 55% 17% 7 1% 13% 49% 30% 6% N Little Below Nearly Achieved Honors 9 0% 38% 28% 33% 0% 9 5% 23% 36% 36% 0% 9 0% 21% 31% 36% 13%	7 0% 8% 21% 55% 17% 8% 7 1% 13% 49% 30% 6% 14% N Little Below Nearly Achieved Honors 9 0% 38% 28% 33% 0% 38% 9 5% 23% 36% 36% 0% 28% 9 0% 21% 31% 36% 13% 21%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	76	1%	34%	25%	34%	5%	36%	39%
Math Problem Solving	76	17%	34%	13%	20%	16%	51%	36%
Math Skills	76	3%	21%	12%	39%	25%	24%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	13%	54%	23%	5%	5%	67%	10%
Math Problem Solving	39	38%	33%	8%	18%	3%	72%	21%
Math Skills	39	15%	36%	18%	21%	10%	51%	31%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	111	2%	3%	9%	44%	42%	5%	86%
GRADE 10							,	

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	1%	21%	41%	36%	1%	22%	37%
Reading Basic Understanding	116	3%	15%	29%	51%	3%	17%	53%
Writing Conventions	116	0%	12%	24%	48%	16%	12%	64%
Writing Effectiveness	116	3%	16%	50%	25%	5%	20%	30%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	115	5%	41%	24%	24%	5%	46%	30%
Math Problem Solving	115	24%	34%	11%	19%	11%	58%	30%
Math Skills	115	7%	26%	14%	33%	20%	33%	53%

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	111	2%	3%	9%	44%	42%	5%	86%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	21%	42%	36%	1%	22%	37%
Reading Basic Understanding	*	3%	15%	30%	50%	3%	17%	53%
Writing Conventions	*	0%	12%	24%	49%	15%	12%	63%
Writing Effectiveness	*	3%	17%	50%	24%	5%	20%	30%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	41%	25%	25%	4%	46%	29%
Math Problem Solving	*	25%	34%	11%	18%	11%	59%	30%
Math Skills	*	7%	26%	14%	33%	19%	33%	53%
Migrant							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

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